

Year 8 Overview

Kings with divine egos, plots that go bang, and a queen with no heir — the Year 8 journey! They'll meet scheming Tudors and stubborn Stuarts, weigh up the brutal truths of slavery and its abolitionists, watch chimneys rise in the Industrial Revolution, and debate whether Empire in India was glory or greed — all through real historical sources!

Unit	Curriculum Plan
1	Gimson argues that Henry VII was "an accountant rather than a warlord". Is this accurate?
2	How did religion change in the 16th Century?
3	Was life better in Elizabethan England?
4	Were the Stuarts bad monarchs?
5	What were experiences of enslavement like in the 17 th and 18 th centuries and why was it abolished?
6	How did Britain change during the Industrial Revolution?
7	How did the British Empire impact the people of India?

Independent study:

In the lead up to assessment points students will be encouraged to focus on revision and retrieval practice to support assessment preparation.

Useful links:

[BBC Bitesize](#)
[OAKS National Academy](#)

Assessments:

There are two formal assessment points during the year:

- **January** – Formal assessment covering the key knowledge and skills from the first two units.
- **June** – Formal assessment covering the key knowledge and skills from all units studied throughout the year.

In addition, pupils will complete regular extended writing opportunities within each unit. These tasks provide opportunities for pupils to apply their geographical knowledge and skills, construct reasoned explanations, analyse evidence and communicate their understanding using appropriate