

Year 7 Overview

Invading Vikings, scheming Normans, and barons forcing King John to sign on the dotted line — this year, we go on a whistle-stop tour of Britain's medieval world! They'll meet feudal knights and peasants, crusading knights and camel-riding emperors like Mansa Musa, then watch it all explode into Renaissance art and Reformation rebellion — all through real historical sources and key vocabulary.

Unit	Curriculum Plan
1	What is the story of migration in Britain?
2	How did the Normans change England?
3	Why were there power struggles in Medieval Britain?
4	Were the Middle Ages a time of "ignorance, superstition and brutality" in Britain?
5	How did medieval societies interact with each other?
6	How revolutionary were the Renaissance and Reformation across Europe c1490-1600?

Independent study:

In the lead up to assessment points students will be encouraged to focus on revision and retrieval practice to support assessment preparation.

Useful links:

[BBC Bitesize](#)
[OAKS National Academy](#)

Assessments:

There are two formal assessment points during the year:

- **January** – Formal assessment covering the key knowledge and skills from the first two units.
- **June** – Formal assessment covering the key knowledge and skills from all units studied throughout the year.

In addition, pupils will complete regular extended writing opportunities within each unit. These tasks provide opportunities for pupils to apply their geographical knowledge and skills, construct reasoned explanations, analyse evidence and communicate their understanding using appropriate historical vocabulary.