

Year 9 Overview

Throughout Year 9, students explore globalisation and industry, including how economies change and how countries are connected. They study climate change and glacial landscapes, learning about causes, impacts, and physical processes. The course also focuses on natural resources such as water, food, and energy, and how they are managed. Students investigate hazards and risk management, before exploring global issues like fast fashion, plastic pollution, and soil degradation. Over the course of Year 9, students develop skills in analysis, evaluation, and decision-making

Half Term	Curriculum Plan
1	Is China the factory of the world?
2	What causes climate change and how can it be managed?
3	How are glacial landscapes formed and why do they matter?
4	Can natural resources be used and managed sustainably across the world?
5	How are human activities creating global environmental challenges?
6	How can people reduce the risks from natural hazards?

Independent study:

In the lead up to assessment points students will be encouraged to focus on revision and retrieval practice to support assessment preparation.

Useful links:

www.internetgeography.net
[KS3 Bitesize – Geography](#)
[The National Academy](#)

Assessments:

There are two formal assessment points during the year:

- **January** – Formal assessment covering the key knowledge and skills from the first two units.
- **June** – Formal assessment covering the key knowledge and skills from all units studied throughout the year.

In addition, pupils will complete **regular extended writing opportunities within each unit**. These tasks provide opportunities for pupils to apply their geographical knowledge and skills, construct reasoned explanations, analyse evidence and communicate their understanding using appropriate geographical vocabulary.