

Geography

Year 8 Overview

In Year 8, students explore ecosystems and biomes, including how plants, animals, and humans adapt to different environments. They then study coasts, learning how waves and physical processes shape the coastline. The course also examines global development, including how it is measured and ways to reduce differences between countries. Finally, students learn about migration and settlement, and develop their fieldwork, map, and data skills.

Half Term	Curriculum Plan
1	Why do different biomes exist and how do plants, animals and people adapt to them?
2	How do physical processes shape coastline and how should we manage them?
3	Why are some countries more developed than others and how can the gap be reduced?
4	Why do people migrate and what impacts does migration have?
5	What is the pattern of settlement in Stoke-on-Trent and how can we investigate it?
6	What is the best decision when managing change in different geographical situations? (DME)

Independent study:

In the lead up to assessment points students will be encouraged to focus on revision and retrieval practice to support assessment preparation.

Useful links:

www.internetgeography.net
[KS3 Bitesize – Geography](#)
[The National Academy](#)

Assessments:

There are two formal assessment points during the year:

- **January** – Formal assessment covering the key knowledge and skills from the first two units.
- **June** – Formal assessment covering the key knowledge and skills from all units studied throughout the year.

In addition, pupils will complete **regular extended writing opportunities within each unit**. These tasks provide opportunities for pupils to apply their geographical knowledge and skills, construct reasoned explanations, analyse evidence and communicate their understanding using appropriate geographical vocabulary.