

Psychology Revision List

Research Methods Unit

Formulation of a testable hypothesis	Null & alternative hypothesis
Types of variables	Independent/dependent & extraneous
Sampling methods	<div>Target populations, samples and sampling methods and how to select samples using these methods:</div> <div><ul style="list-style-type: none">• random• opportunity• systematic• stratified.</div> <div>Strengths and weaknesses of each sampling method. Understanding principles of sampling as applied to scientific data</div>
<u>Designing research</u>	<div>Quantitative and qualitative methods:</div> <div><ul style="list-style-type: none">• the experimental method (experimental designs, independent groups, repeated measures, matched pairs, including strengths and weaknesses of each experimental design• laboratory experiments• field and natural experiments• interviews• questionnaires• case studies• observation studies (including categories of behaviour and interobserver reliability).</div> <div>Strengths and weaknesses of each research method and types of research for which they are suitable</div>
<u>Correlation</u>	An understanding of the relationship between co-variables and the use of scatter diagrams to show this relationship. The strengths & weaknesses of correlation
<u>Research procedures</u>	The use of standardised procedures, instructions to participants, randomisation, allocation to conditions, counterbalancing and extraneous variables (including explaining the effect of extraneous variables and how to control for them

<u>Planning & conducting research</u>	How research should be planned including, consideration of the reliability/validity of: *Sampling methods *Experimental designs *Quantitative & qualitative methods
<u>Ethical considerations</u>	Students should demonstrate knowledge and understanding of: <ul style="list-style-type: none"> • ethical issues in psychological research as outlined by the British Psychological Society. • Ways of dealing with these issues.
<u>Data Handling</u>	
<u>Quantitative & qualitative data</u>	The difference between qualitative & quantitative
<u>Primary & secondary data</u>	The difference between primary & secondary data.
<u>Computation</u>	Recognise and use expressions in decimal and standard form: use ratios, fractions and percentages, estimate results, find arithmetic means and use an appropriate number of significant figures
<u>Descriptive statistics</u>	Understand and be able to calculate the mean, median, mode and range.
<u>Interpret and display of quantitative data</u>	Construct & interpret frequency tables and diagrams, bar charts, histograms and scatter diagrams for correlation
<u>Normal distributions</u>	The characteristics of normal distribution