

## Year 7 Overview

In Year 7, students strengthen their reading and writing skills through a range of texts — from classical myths and poetry to Shakespeare's *Romeo and Juliet* and *I Am Malala*. They learn to understand vocabulary in context, summarise key ideas, and analyse how authors use techniques like symbolism and character development. In writing, they practise planning, paragraphing, and using strong vocabulary and figurative language. By the end of the year, they develop persuasive writing skills using rhetorical devices to communicate clearly and convincingly.

| Half Term | Curriculum Plan                                                                                                                                                                                                                                                                                                                                                                                                            |
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| 1         | <b>Ancient Origins:</b><br><i>Key Texts: The Odyssey, Greek Myths, Poetry</i><br><br><b>Reading Skills:</b> Define words in context, Identify key details and summarise main ideas, Analyse fiction to form opinions and interpretations, Select and embed textual evidence<br><b>Writing Skills:</b> Plan and structure writing clearly, use paragraphs effectively, Choose impactful vocabulary and figurative language. |
| 2         |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 3         | <b>Love and Rebellion:</b><br><i>Key Texts: Romeo and Juliet, Sonnets</i><br><br><b>Reading Skills:</b> Analyse connotations, symbolism, and figurative language. Understand character construction by authors<br><b>Writing Skills:</b> Plan and structure writing clearly and for effect, use paragraphs effectively, Choose impactful vocabulary and a range of figurative language.                                    |
| 4         |                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 5         | <b>The Unsilenced:</b><br><i>Key Texts: I Am Malala, Poetry</i><br><br><b>Reading Skills:</b> Analyse non-fiction text and interpret writer's perspectives and emotions<br><b>Writing Skills:</b> Use rhetorical devices (e.g. rhetorical questions, repetition, facts, opinions, rule of three)                                                                                                                           |
| 6         |                                                                                                                                                                                                                                                                                                                                                                                                                            |

### Homework:

All homework is set on Sparx Reader from Wednesday to Wednesday. Students are expected to complete 30 minutes of independent reading a week and achieve 300 SRP

### Useful links:

[Sparx Reader Login](#)  
[KS3 Bitesize – The Odyssey](#)  
[KS3 Bitesize – Romeo & Juliet](#)  
[OAK National Academy - English](#)

### Assessments:

In each unit, there will be a midpoint knowledge check and an endpoint knowledge check and analytical writing task. Students will also complete a 'big write' in each unit.

There are two main formal assessment points during the year:

**AP1 w/c 19th January** – formal assessment covering key aspects of grammar

**AP2 w/c 22nd June** - formal assessment reviewing students understanding of grammar taught throughout the year