Ormiston Academies Trust

Ormiston Horizon Academy Homework policy

Policy version control

Policy type	Statutory, OAT Mandatory Template
Approved by	
Release date	
Review	July 2026 (for implementation 1 September 2025)

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1. Introduction

Homework is an essential part of our curriculum. It reinforces learning, builds independent study skills, and prepares students for assessments. This policy sets out the expectations for homework at Ormiston Horizon Academy for all students, staff, and parents/carers.

2. Legislation, Statutory Requirements and Statutory Guidance

This policy aligns with:

- The Education Act 2002, Section 21 (duty to promote high standards of achievement)
- Ofsted framework requirements on independent learning and home learning
- OAT Trust-wide expectations for homework and independent learning

3. Related OAT policies

This policy should be read in conjunction with:

- Behaviour Policy
- Assessment Policy

4. Leadership and Management

The Senior Leadership Team oversees the implementation and monitoring of this policy. Heads of Faculty ensure homework is consistent, meaningful, and aligned with curriculum planning.

5. Homework Curriculum

KS3 (Years 7–9):

- Maths, Science, and English set homework every Monday.
- Each subject provides one hour of homework per week.
- Maths and Science use Sparx; English may set reading, comprehension, or writing tasks.

KS4 (Years 10–11):

- Maths and Science set weekly Sparx homework.
- English sets weekly homework (Seneca for Year 10, GCSE Pod for Year 11).
- Option subjects set one hour per fortnight, focusing on revision and assessment preparation.

6. Homework Expectations

Students are expected to:

- Complete all homework on time and to a high standard.
- Manage their time effectively to balance homework across subjects.
- Seek support where required.

7. Homework and SEND

Homework tasks will be differentiated as required. Reasonable adjustments will be made to ensure equitable access for students with SEND.

8. Recognition and Reward

Students who consistently meet deadlines and produce high-quality work will be recognised through:

- Positive achievement points, leading to purple tickets
- Praise postcards and assemblies
- Certificates for 100% completion on platforms such as Sparx

9. Consequences and Sanctions

- Missed homework: B2 sanction
- Persistent failure: Parent contact and escalation through the behaviour system

10. Graduated Approach to Homework Support

For students struggling to engage with homework, additional support may include:

- Homework club
- Teacher check-ins
- Pastoral support to address barriers to learning

11. Supporting Students Following a Serious Concern

If repeated missed homework signals wider issues, staff will work with parents and the pastoral team to create an action plan.

12. Alternatives to Sanctions

In some cases, restorative approaches or catch-up sessions may replace sanctions.

13. Monitoring and Evaluating Homework

Middle Leaders monitor homework completion rates. SLT evaluates the impact of homework on student progress termly.

14. Parental Engagement

Parents will:

- Receive weekly email updates through Sparx Parent Portal
- Be notified before deadlines are due
- Be contacted for persistent missed homework

15. Complaints

Concerns about homework should be raised with the class teacher first. If unresolved, parents may escalate to the Head of Faculty, then to SLT following the academy complaints procedure.

🔗 Learn more:

[Parent Portal Guide](#)

[Sparx parent guide](#)

[How can I support my child](#)