

Psychology Revision List

Research Methods Unit

Formulation of a testable hypothesis	Null & alternative hypothesis
Types of variables	Independent/dependent & extraneous
Sampling methods	<p>Target populations, samples and sampling methods and how to select them using:</p> <ul style="list-style-type: none">• Random• Opportunity• Systematic• Stratified. <p>Strengths & weaknesses of the sampling method.</p> <p>Understanding the principles of sampling as applied to scientific data.</p>
Designing Research	<p>Quantitative & qualitative methods: The experimental method (experimental designs including independent groups, repeated measures, matched pairs- strengths and weaknesses of each. Laboratory experiments Field and natural experiments. Interviews Questionnaires Case studies Observation studies (including categories of behaviour and interobserver reliability. Strengths & weaknesses of each research method and types of research which are suitable.</p>
Correlation	<p>An understanding of the relationship between co-variables and the use of scatter diagrams to show the relationship. Strengths & weaknesses of correlation.</p>
<u>Research procedures</u>	<p>The use of standardised procedures, instructions to participants, randomisation, allocation to conditions, counterbalancing and extraneous variables (including explaining the effect of extraneous variables and how to control for them</p>
<u>Planning & conducting research</u>	<p>How research should be planned including, consideration of the reliability/validity of: *Sampling methods *Experimental designs *Quantitative & qualitative methods</p>
<u>Ethical considerations</u>	<p>Students should demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none">• ethical issues in psychological research as outlined by the British Psychological Society. <p>Ways of dealing with these issues.</p>

<u>Data Handling</u>	
<u>Quantitative & qualitative data</u>	The difference between qualitative & quantitative
<u>Primary & secondary data</u>	The difference between primary & secondary data.
<u>Computation</u>	Recognise and use expressions in decimal and standard form: use ratios, fractions and percentages, estimate results, find arithmetic means and use an appropriate number of significant figures
<u>Descriptive statistics</u>	Understand and be able to calculate the mean, median, mode and range.
<u>Interpret and display of quantitative data</u>	Construct & interpret frequency tables and diagrams, bar charts, histograms and scatter diagrams for correlation
<u>Normal distributions</u>	The characteristics of normal distribution