



Ormiston
Horizon Academy



PROSPECTUS

[OAT]
Ormiston Academies Trust

AN OAT ACADEMY

WELCOME

Ormiston Horizon Academy (OHA) is a special place. This is an Academy where students work hard, have outstanding opportunities and achieve their ambitions. At our Academy, we enjoy a challenge and we believe anything is possible if we put our mind to it.

Our Academy values are: Resilience, Respect and Responsibility and these are evident in everything we do. Our Academy has a calm, nurturing and supportive environment, where students work hard and achieve beyond their full potential.



We have a wonderful team of staff at OHA, who work relentlessly to ensure our students are provided with the best education possible. We aim to create a love of learning and a resilience that is essential for achieving excellence. We encourage positive attitudes and provide an environment in which all students feel valued, challenged and secure.

Your child will be happy in our Academy and will make lifelong friendships with their peers. We will support your child to aspire to new heights and to follow their dreams.

We look forward to meeting new students and parents and celebrating the achievements of Ormiston Horizon Academy together.

With best wishes and a warm welcome.

Andy Fitzgibbon
Principal

“Pupils say they can ‘be who they want to be’ in this inclusive community”

Ofsted, November 2023



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WELCOME

Our Academy curriculum is focussed on realising our vision:

'At OHA, we provide an inspirational and ambitious learning journey to enable our students to achieve beyond their Horizons.'

We are committed to providing an ambitious, broad, balanced, inspirational curriculum whilst preparing our students for the challenges ahead. We match our curriculum to the interests, aspirations and abilities of our students by considering our three Academy values of: Resilience, Respect and Responsibility.

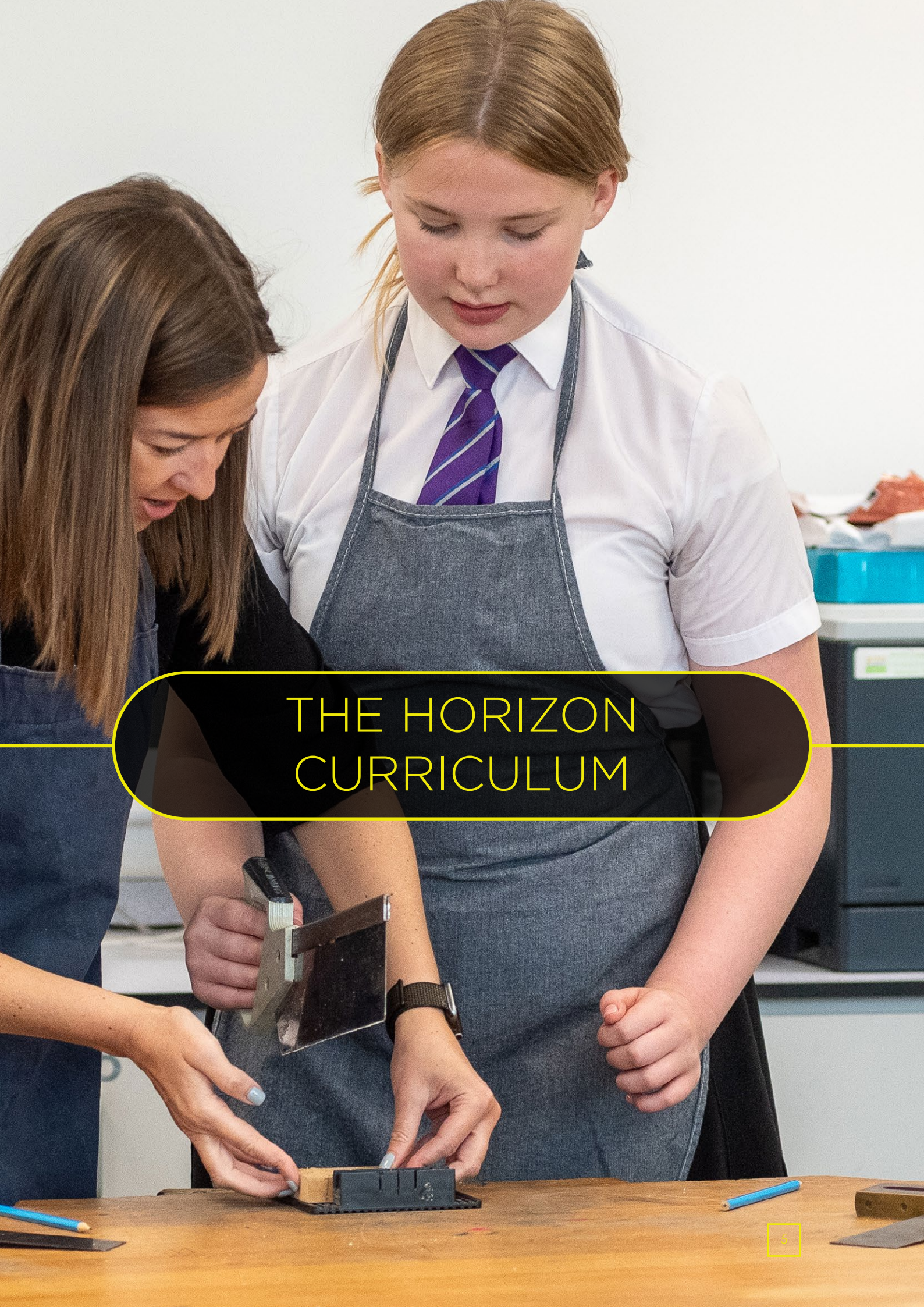
Our Academy curriculum intent is that the curriculum:

- **Broad and balanced:** All students have the opportunity to study all subjects on the National Curriculum including PSHE and RSE. This allows all students to develop emotionally, intellectually and creatively and provides an opportunity to follow their own journey towards their achieving beyond their horizon.
- **Preparation for the future:** We believe that all students should experience a solid foundation at Key Stage 3 and therefore all students follow a three-year Key Stage 3. This ensures that OHA students have the skills, knowledge and understanding to have a successful Key Stage 4 and open doors to both Post-16 study and future employment.
- **High aspirations:** We have designed a curriculum which is enjoyable, ambitious and motivates all students including SEND and the most disadvantaged towards lifelong learning.
- **Promotes the Academy values:** Our students will demonstrate Respect, Resilience and Responsibility throughout their daily life at the Academy.
- **Rich knowledge based:** Students will leave OHA following five years of study, fully prepared for a variety of ambitious destinations. By providing students with extended and independent learning, our students will be ready to embrace the wider world around them.

"Teachers consider what they want pupils to learn in their subjects. Teachers build on increasingly complex subject knowledge over time, where the intended learning is more ambitious".

Ofsted, November 2023





THE HORIZON CURRICULUM

The OHA Curriculum is carefully designed to give students a well-rounded and engaging education. It spans a three-year Key Stage 3 and a two-year Key Stage 4, with a two-week timetable of 50 periods. Our curriculum covers all national curriculum subjects and offers pathways and core subjects at KS4.

YEARS 7–9, KEY STAGE 3

In Key Stage 3, students study Maths, English, Science, Humanities, World Studies, Technology, Computing, Performing Arts, Art, PE, and Modern Foreign Languages. This helps them build a strong academic base and learn about different cultures, preparing them for a global economy.

YEARS 10–11, KEY STAGE 4

In Key Stage 4, students follow a core curriculum and choose from a range of GCSE and BTEC subjects at the end of Year 9. These subjects are taken through to exams with different examination boards. Our goal is to build on what students learned in primary school, ensuring they continue to grow and succeed.

CORE SUBJECTS	OPTIONS SUBJECTS
English Language	Religious Education
English Literature	Art and Design
Mathematics	Photography
Science	Drama
World Studies	Performing Arts
PSHE	Design Technology
Physical Education	Construction
History or Geography	Hospitality and Catering
	Music
	Spanish
	Sociology
	Psychology
	Business Studies
	Creative iMedia
	Health and Social Care





THE HORIZON
CURRICULUM

We believe that every child has unique talents, gifts and needs, so we take a personalised approach to everything we do.

Each year group has a Head of Year, Raising Standards Leader and a team of Personal Tutors. Your child will meet daily with their Personal Tutor who will ensure that they are encouraged to exceed their expectations. Student attendance, behaviour and progress is monitored by the pastoral team. We also have Pastoral Leaders and an Academy Counselor who support students on a daily basis with any issues that may arise.

Students are supported and guided in one of our four houses, so they are part of a smaller family within the Academy community. The Academy has a team of educational support specialists so students have access to the resources they need. You will receive regular written reports and be invited to parents' evenings to discuss your child's progress.

PERSONAL DEVELOPMENT AT HORIZON

At Horizon, we are extremely proud of our Personal Development offer. This combines enrichment and social action opportunities, a rich PSHE (Personal, Social, Health and Economic) and RSE (Relationships and Sex Education) curriculum, a strong careers programme, and our OHA Charter. These elements work together to support the growth and well-being of our students, ensuring they are well-prepared for their future endeavours.



"The school prioritises pupils' personal development; empowering pupils to be active citizens in the community"

Ofsted, November 2023



PERSONAL DEVELOPMENT





RESILIENCE, RESPECT
& RESPONSIBILITY



Our OHA Charter provides every student in our academy with opportunities to experience life beyond the classroom. This includes a variety of activities, such as a pantomime, beach trip, a residential stay in Year 7, university visits, museum trips, and work placements to name a few as they progress to Year 11. These experiences are designed to broaden their horizons and prepare them for future success.

Students in Year 9 are given the chance to take part in the Duke of Edinburgh Award. This prestigious program includes several key components:

- **Volunteering:** Students commit to helping others and making a difference in their community.
- **Physical:** Participants engage in physical activities to improve their fitness and well-being.
- **Skills:** Students develop new talents or enhance existing skills through activities like cooking, music, or coding.
- **Expedition:** Participants will plan and undertake a challenging journey, which typically involves camping and navigation skills.

This award helps students build confidence, resilience, and valuable life skills.

Our Personal Development priority also includes all members of our academy belonging to a school "House"—either Neptune, Apollo, Tellus, or Vulcan. Every student contributes to their house by gaining achievement points throughout the year for demonstrating our school values of: Resilience, Respect, and Responsibility. We run weekly house challenges, from sports competitions to spelling bees, ensuring there is something for everyone to be involved in.

TRANSITION

Many children find the move to secondary school exciting, whilst others may find it daunting. We minimise any worry by making sure all new students spend some time at the Academy before their first day. All our new students spend three days at OHA before they start in September, sampling lessons, meeting new teachers and using our wonderful facilities. We also run three 'Saturday Academy' sessions which allows the students to meet new friends and try out a range of new activities. Our aim is to ensure that a happy and secure working atmosphere is established where learning can readily take place, and every student is motivated to achieve their best.

"Staff support and encourage pupils' well-being and mental health very well"

Ofsted, November 2023

THE COMMUNITY

An ambitious school, at the heart of our community.

Our exciting building provides the community with an amazing resource. The Fitness Centre and AstroTurf are open to community membership, and a huge variety of music and theatre facilities are available. Extended services provision is at the centre of our community work. Our Student Leadership Team organise events and partnerships geared towards sharing good practice, resources and expertise to benefit our students and all members of the local community.

OUR SPONSOR

Our Academy is a member of Ormiston Academies Trust (OAT) - one of the largest not-for-profit multi-academy trusts in England. Multi-academy trusts are charities that run schools and give local children a great education. The trust educates over 35,000 pupils across four OAT regions in over 40 schools – currently 32 secondary schools, six primary schools, three alternative provision schools and one special school, and is one of the longest established trusts and have been sponsoring academies since 2009. OAT is defined by one sole purpose - to provide OAT pupils with excellent learning opportunities inside and outside the classroom.



A photograph of students in a kitchen setting. In the foreground, a young woman with long blonde hair, wearing a white shirt, a purple striped tie, and a black apron, is sifting flour from a white sieve into a clear plastic bowl. To her right, a young boy with dark hair, also in a white shirt, blue striped tie, and black apron, is sifting flour into another clear plastic bowl. In the background, other students are visible, some working at a counter. The kitchen has light-colored cabinets and a blue pot hanging on the wall. A yellow oval graphic is overlaid on the image, containing the text.

AN AMBITIOUS SCHOOL, AT THE
HEART OF OUR COMMUNITY







Ormiston
Horizon Academy

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