

## **Year 9 English - Of Mice And Men Assessment: Revision List (AP2)**

***\*Please note that students have already sat the first part of their assessment on Of Mice and Men in Spring 1, furthermore students will already have been assessed on the first set of bullet points.***

- 'To A Mouse' by Robert Burns
- Novella
- Dialect
- American Dream
- Great Depression
- Patriarchal society
- Conventions of a speech, news article and formal letter
- Exposition
- The setting in Of Mice and Men
- Zoomorphism and why it's used
- Construct (what the characters are constructs for)
- Theme of isolation
- Characters in the novella and what they represent (George, Lennie, Slim, Candy, Crooks, Curley's wife, Curley, The Boss)
- Extended metaphor and how this presents Slim
- Students need a particularly developed understanding of Crooks as a character and what he represents as they will be expected to write an extended response on an extract which focuses in on Crooks
- The rules for using apostrophes
- Foreshadowing
- Objectification
- Connotations
- Subservient (and the antonym of this word)
- Derogatory language and an example from the novella
- Animal symbolism – examples and why it's used
- Archetype – what Curley's wife is an archetype of
- Oppression
- Empathy
- Marginalisation
- The plot of the novella: what happens at the end and reasons for and against George's actions