

Developing pupils' attitudes to learning, so that they become more independent and resilient learners and make accelerated progress

Academy Response

Academy vision is in place defining what an OHA learner is:

“As an OHA-er” I am an ambitious hard-working student who gives 100% to every challenge I undertake”

- Our academy values of Resilience, Respect and Responsibility are embedded and central to all we deliver
- A consistent lesson structure is applied throughout the academy including “REAP” which is a 4-part lesson that reviews prior learning, explains new learning, gives students the opportunity to apply that new learning check on their progress
- Specific staff training in place to ensure students are given the right support to work independently to apply their knowledge to specific time
- A clear and robust assessment process is in place from Y7 – Y11 that ensures all students are prepared effectively for upcoming assessments through: shared revision topics, revision homework and revision lessons
- Staff use a ‘I do – We do – You do’ model to ensure students are supported efficiently through an effective modelling process
- Our personal development programme has been implemented and delivered on a weekly basis during Personal Tutor time
- Our students' have a range of opportunities to receive rewards around our academy values, desired behaviours and through attendance drives and participation in academy teams and events.

Impacts

- All students know our values and can explain how they can show and meet these as an OHA'er.
- Academy standards are clear and have much higher expectations as a result of consistent routines and systems.
- The consistent lesson structure ensures students apply new learning independently and have regular opportunities to recall prior learning. Misconceptions are explicitly addressed more consistently.
- Staff can now confidently deliver the application phase within a lesson and students are given the appropriate time to apply their knowledge

- The improved academy assessment policy ensures a strong and rigorous process is now in place that ensures all students are fully prepared effectively for their in-class assessments
- Knowledge organisers support the development of independent learning.
- The PSHE programme has been externally validated by the Trust National Lead and judged as strong and fully compliant.
- Students can speak confidentially about the impact of their Personal Tutor programme.