Ormiston Horizon Academy

UNIT 1: Causes of WW1

By the end of this unit of learning all students will be able to:

- Independently judge the usefulness of one source for learning about the causes of World War 1.
- Reach an independent conclusion on which historical interpretation they agree with regarding the biggest cause of World War 1.
- Demonstrate independent understanding of at least two causes of World War 1.

List the Keywords that all students will be able to define by the end of this unit

- Imperialism
- Nationalism
- Militarism
- Alliance
- Assassination

How is this unit being assessed?

- End of unit assessment based on ambitious checkpoints.

Knowledge Organiser Link

UNIT 2: World War One

By the end of this unit of learning all students will be able to

- Independently demonstrate understanding of at least one key feature of the trench environment and how this links to purpose.
- Independently judge the usefulness of one source for learning about the recruitment of soldiers during WW1.
- Demonstrate independent understanding of why one battle in WW1 was significant.
- Reach an independent conclusion on which historical interpretation they agree with regarding the portrayal of life in the trenches of WW1.

List the Keywords that all students will be able to define by the end of this unit

- Dreadnought
- No Man's Land
- Recruitment
- Propaganda
- Conscription
- Attrition
- Armistice

How is this unit being assessed?

- End of unit assessment based on ambitious checkpoints.

Knowledge Organiser Link

UNIT 3: Interwar Europe

By the end of this unit of learning all students will be able to
- Independently summarise the narrative of the period between 1919 and 1939.
- Independently demonstrate understanding of one reason why the League of Nations can be considered a success or failure.
- Independently demonstrate understanding of one reason why radicalism grew in the 1930s.
- Independently judge the usefulness of one source for learning about the impacts of the Great Depression.

List the Keywords that all students will be able to define by the end of this unit

- Treaty of Versailles
- League of Nations
- Great Depression
- Communism
- Fascism

How is this unit being assessed?

- End of unit assessment based on ambitious checkpoints.

	🔗	[Knowledge Organiser Link](#)
UNIT 4: World War Two & Britain By the end of this unit of learning all students will be able to - Identify and describe the narrative of WW2 and evaluate the significance of key battles. - Evaluate key features such as Dunkirk, the Blitz Spirt and the Home Guard and whether they are deserving of specific reputations. - Develop the skills necessary to interrogate source and scholarship material. - Explain arguments for the dropping of the atomic bomb and evaluate whether it was justifiable.	📚	List the Keywords that all students will be able to define by the end of this unit - Blitz - Home Front - Home Guard - Rationing - Evacuation
	✏️	How is this unit being assessed? - End of unit assessment based on ambitious checkpoints.
	🔗	[Knowledge Organiser Link](#)
UNIT 5: The Holocaust By the end of this unit of learning all students will be able to - Identify and describe how Jewish people were persecuted over time. - Explain how this persecution changed over time. - Explain the consequences of Kristallnacht for the Jewish community. - Identify and describe what we can learn from the source material about the Holocaust. - Evaluate the utility of sources for learning about the Holocaust.	📚	List the Keywords that all students will be able to define by the end of this unit - Holocaust - Anti-Semitism - Kristallnacht - Ghettos - Concentration Camps -
	✏️	How is this unit being assessed? - End of unit assessment based on ambitious checkpoints.
	🔗	[Knowledge Organiser Link](#)