













<b>UNIT 1: Water &amp; Coasts</b>  By the end of this unit of learning all students will be able to: <ul style="list-style-type: none"> <li>- Accurately locate key coastlines around the United Kingdom.</li> <li>- Demonstrate independent understanding of how one example of mechanical weather functions.</li> <li>- Demonstrate independent understanding of how one type of erosion functions to shape the land.</li> <li>- Demonstrate independent understanding of how two coastal landforms are created and the processes involved. Use and interpret data to support learning about key characteristics associated with coastlines.</li> </ul>		List the Keywords that all students will be able to define by the end of this unit <ul style="list-style-type: none"> <li>- Weathering</li> <li>- Wave</li> <li>- Fetch</li> <li>- Swash</li> <li>- Backwash</li> <li>- Headland</li> <li>- Bay</li> </ul>
		How is this unit being assessed? <ul style="list-style-type: none"> <li>- End of unit assessment based on ambitious checkpoints</li> </ul>
		<a href="#">Knowledge Organiser Link</a>
<b>UNIT 2: Biomes</b>  By the end of this unit of learning all students will be able to <ul style="list-style-type: none"> <li>- Identify types of biomes</li> <li>- State between biotic and abiotic features</li> <li>- Describe location of biomes</li> <li>- Explain challenges of two biomes</li> <li>- Evaluate the difficulties/opportunities of human life in biomes</li> <li>- Describe and explain plant/animal adaptation</li> </ul>		List the Keywords that all students will be able to define by the end of this unit <ul style="list-style-type: none"> <li>- Biome</li> <li>- Abiotic</li> <li>- Biotic</li> <li>- Food Chain</li> <li>- Food Web</li> <li>- Producer</li> <li>- Consumer</li> </ul>
		How is this unit being assessed? <ul style="list-style-type: none"> <li>- End of unit assessment based on ambitious checkpoints</li> </ul>
		<a href="#">Knowledge Organiser Link</a>
<b>UNIT 3: Local Area Fieldwork</b>  By the end of this unit of learning all students will be able to <ul style="list-style-type: none"> <li>- Identify development indicators</li> <li>- Describe how/why population changes overtime</li> <li>- Describe what migration is</li> <li>- Explain push and pull factors</li> <li>- Explain the causes of urbanisation</li> <li>- Explain what impacts urbanisation may have</li> <li>- Describe and explain ways in which we can reduce the development gap</li> </ul>		List the Keywords that all students will be able to define by the end of this unit <ul style="list-style-type: none"> <li>- Land Use</li> <li>- Residential</li> <li>- Commercial</li> <li>- Recreational</li> <li>- Industrial</li> <li>- Agricultural</li> <li>- Primary Data</li> <li>- Secondary Data</li> <li>-</li> </ul>
		How is this unit being assessed?

		- End of unit assessment based on ambitious checkpoints
		<a href="#">Knowledge Organiser Link</a>
<b>UNIT 4: Population &amp; Development</b>  By the end of this unit of learning all students will be able to <ul style="list-style-type: none"> <li>- Identify development indicators</li> <li>- Describe how/why population changes overtime</li> <li>- Describe what migration is</li> <li>- Explain push and pull factors</li> <li>- Explain the causes of urbanisation</li> <li>- Explain what impacts urbanisation may have</li> <li>- Describe and explain ways in which we can reduce the development gap</li> </ul>		List the Keywords that all students will be able to define by the end of this unit <ul style="list-style-type: none"> <li>- Population Density</li> <li>- Population Distribution</li> <li>- Migration</li> <li>- Urbanisation</li> <li>- Development</li> <li>- Brandt Line</li> <li>- Development Gap</li> <li>- Fairtrade</li> </ul>
		How is this unit being assessed? <ul style="list-style-type: none"> <li>- End of unit assessment based on ambitious checkpoints</li> </ul>
		<a href="#">Knowledge Organiser Link</a>