## **Themes**

What are the main themes?







Creation







Adventure





## **Author's Intent**

To highlight the differences in the creation story and explore these differences through cultural

To reinforce the absolute power of the Olympians.

To demonstrate the power of heroes depicted in mythology.

how violent mythological tales were, especially in Greek Mythology.

## Characters in

Who are the main characters in 'Ancient Origins Extracts'?

#### **Kronos**

**Omnipotent Hubristic** Fearsome Patricidal Resilient

'All mortal flesh is

arass beneath the

cruel sweep of its

mowing blade.'

**Disposer Supreme** 

Earth

'Was Chaos a

aod – a divine

being - or

simply a state

of nothing

ness?'

The First Order

#### Zeus

**Omnipotent** Hubristic Capricious Formidable Gargantuan

#### **Narcissus**

Beautiful Egocentric Vain Self-absorbed

### **Achilles**

Heroic Invulnerable Warrior Self-centred Temperamental Honourable Integral

### Odysseus

Courageous Intelligent Heroic Faithful

### Gilgamesh

Graceful Heroic Adventurous Tragic Courageous

'They fell on

your carcass

like jackals.'

**Achilles** 

## **Techniques**

What techniques are used?

**Metaphor** – a figure of speech in which a word or phrase is applied to an object or action to which it is not literally applicable.

- giving something inanimate human

features.

**Personification** 

### **Juxtaposition**

- the fact of two things being seen or placed close together with contrasting effect.

**Dramatic** Irony - When the audience knows somethina that the character(s)

don't

Why were myths written?

storytelling.

To solidify

#### 'By the time Kronos consumed Hera, Rhea's [...] love for Kronos has turned to

hate.' and Judge of the The Children of Rhea

> 'The crops stop growing and the people of the earth wait for Persephone to return, with the spring.

Persephone, Queen of the Underworld

## Key **Quotes**

What are some useful quotations to know for Ancient Origins?

#### 'To Narcissus love and desire were sickness.'

**Echo and Narcissus** 

'He heard hissing curses of relief and triumph from the men around him as they thanked the gods.'

The Belly of the **Beast** 

'This is the one song everyone/ would like to learn: the sona that is irresistible:' Siren Song

# Context

What was going on in society at the time?

**Ancient Greece** civilisation thrived nearly 4000 years ago. The Ancient Greeks lived in Greece and the countries that we now call Bulgaria and Turkey.

Olympians ruled after Zeus defeated his father, Kronos, and liberated his brothers and sisters. Zeus was an omnipotent rules of the Gods.

Olympians - The

The Trojan War was waged against the city of Troy by the (Greeks) after Paris of Troy took Helen from her husband Menelaus, king of Sparta. Achilles fought and died at Troy.

Gilgamesh - The story was written down by a society of people that dwelled in old Mesopotamia, called the Sumerians.

## **Timeline** What happens in the 'Ancient Origins Extracts'?

Mesopotamian Empire

Classical Mythology

Anglo Saxons & Viking raids



Yoruba



**Egyptian Civilisation** 

Han Chinese Dynasty



Medieval period



The Renaissance



## **Themes**

What are the main themes?













## **Author's Intent**

Why did Shelley write 'Frankenstein'?

To warn about the use of science for selfish purposes of fame, glory and wealth, without much regard to the dangers that the creations pose for

To warn about Science aoina too far in terms of creation and particularly without a mother.

To criticise society's treatment of the 'other' and showing that monsters are not born but created

To explore the darker side of humanity that had risen due to the industrial revolution.

## Characters in Frankenstein

Who are the main characters in 'Frankenstein'?

#### **Frankenstein**

Scientific **Ambitious** Arrogant Irresponsible Disillusioned

#### Clerval

Idealistic Impulsive Intelligent

#### The Monster

Self-educating Isolated Vengeful Remorseful Alienated Compassionate

#### Elizabeth

Beautiful Idealised Motherly Ignored

#### Captain Walton

**Ambitious** Cautious Curious

## **Agathe**

Optimistic Caring **Empathetic** Determined

# **Techniques**

What techniques are used in Frankenstein?

#### **Pathetic Fallacy**

The weather is used to reflect the mood of what is happening

Irony The audience are aware of something the

characters

are not.

**Dramatic** 

Allows us to know what the stage looks like and what the characters

**Foreshadowing** The suggestion that something bad is going to happen

play

### Stage Setting/ **Directions**

later in the are doing

humankind.

'I thought I was making an angel'

Frankenstein

'You want

evil? - then I

shall be evil'

The Monster

evil Frankenstein'

'This is pure

Clerval

'Murderer! You did this!'

Frankenstein

## Key **Quotes**

What are some useful quotations to know for Frankenstein?

God! You made me.'

'You are my

The Monster

'Victor is creating life'

Clerval

'Yes. Destroyer I shall be. I shall destroy you, my creator' The Monster

God forgive

me...I'll do it'

Frankenstein

## Timeline What happens in 'The Gothic'?

The Castle of Otranto (1764)

Frankenstein (1818)

Jane Eyre (1847)





Dracula (1897)

The Mysteries of Udolpho (1794) The Tell-Tale Heart





## Context

What was going on in society at the time?

Born in London in 1797 to radical philosopher, William Godwin, and Mary Wollstonecraft, author of A Vindication of the Rights of Woman

Mary Shelley was inspired to write Frankenstein due to a conversation with Lord Byron who challenged her thinking.

The novel is perhaps the strongest reminder from the Romantic period of the dangers of industrialization creating monsters we cannot control and dabbling with nature

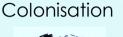
Written during the time of scientific advancement, industrial revolution and social change.

## **Themes**

What are the main themes?











Comedy





## **Author's Intent**

Why did Shakespeare write the play?

To highlight how women were subservient to men and how arranged marriages were conducted.

To reinforce Jacobean intrigue of magic and Science.

To challenge Jacobean perceptions of colonisation and the treatment of people from the colonies.

To demonstrate how social hierarchies can change due to the situation or event taking place

## **Characters in The Tempest**

Who are the main characters in 'The Tempest'?

**Prospero** 

**Omniscient Authoritative Omnipotent**  Miranda

Naïve **Obedient** Kind-hearted Caliban

**Monstrosity Perfidious** Deceitful

**Ariel** 

Spiritual Subservient Inferior

**Alonso** 

**Kingly** Grief-stricken Overjoyed

**Ferdinand** 

Lovestruck Dutiful Courteous

# **Techniques**

What techniques does Shakespeare use?

**Symbols** 

Symbols such as Prospero's books, and maaic are used to reinforce the play's themes.

The Epilogue is used to close the story and

intrigue an

Jacobean

audience.

**Epilogue** 

**Oxymorons** 

Oxymorons (contrasting ideas) are used to show Romeo's uncertainty in his romantic escapades.

**Omniscient** Narrator

An all knowing character -Prospero is the all knowing character throughout, planning everything out meticulously.

'There they hoist us, to cry to th' sea that roared to us.'

Act 1, Scene 2

'You taught me language, and my profit on 't is I know how to curse. The red plague rid you for learning me your language!' Act 1, Scene 2

'Me poor man, my library was dukedom large enough'

Act 1, Scene 2

'Th' occasion speaks thee, and my strona imagination sees a crown dropping upon thy head.'

Act 2, Scene 1

Key **Quotes** 

What are some useful quotations to know for The Tempest?

The isle is full of noises, Sounds, and sweet airs. that give delight and hurt not.' Act 3, Scene 2

'Be not afeard.

'That a monster should be such a natural!'

Act 3, Scene 2

'How beauteous mankind is! O brave new world. That has such people in't'

'We are such

stuff As dreams

are made on,

and our little life

Is rounded with

a sleep.'

Act 4, Scene 1

Act 5, Scene 1

## Context

What was going on in society at the time?

The Renaissance (French word for rebirth) is a cultural period in history that represented the search for knowledge and power.

England was fast becoming a world power; Shakespeare explores the problematic relationship between coloniser and native people through Prospero and Caliban.

In 1609, an English ship, the 'Sea Venture', on a journey to colonise Virginia in America was shipwrecked and the travel accounts of this voyage is said to have inspired 'The Tempest.'

There was little distinction between magic and science. Many writers incorporated otherworldly elements into their work to find some rationale for all the misfortune in the world (plague, war, death, disease).

## **Plot Summary** What happens in The Tempest?

A violent storm rages and means a ship is wrecked and the survivors find shelter on an island. Prospero has had Ariel create the tempest to get his brother, Antonio, and the King of Naples, Alonso, to the island. He tells this to his daughter, Miranda.

Ferdinand and Miranda fall in love under her father, Prospero's watchful eye. Alonso, Sebastian, Antonio, and Gonzalo search for Ferdinand believing he is dead. Caliban meets Trinculo and Stephano. Caliban worships Stephano as he has alcohol.

ACT 3

Ferdinand and Miranda continue to confess their love for one another. Caliban asks Stephano to kill Prospero whilst Ariel watches in secret. Alonso continues searching for Ferdinand, his son. He believes him to be dead, having drowned during the storm.

ACT 4

Prospero gives his consent for Miranda and Ferdinand to marry. He casts an illusion so they lovers see several Gods and Goddesses. Prospero forgets about Caliban's plot to kill him, but remembers just in time.

ACT 5 Prospero releases the

Neapolitan men from

their spell. Prospero

reveals Miranda and Ferdinand to Alonso who is happy to see his son alive and that he has a wife. Caliban, Stephano, and Trinculo are defeated. After Miranda and Ferdinand are married Prospero will return to Milan. Prospero then sets Ariel free.

## ACT 1 ACT 2