

# DUAL CODING AND MIND MAPS

When reviewing something you have learnt, combining words and pictures can be powerful. Research suggests that combining words and images increase your learning by visually representing information in two different ways.

One example is mind maps. They are an incredibly effective tool for covering a broad range of content (information). The idea is to quickly identify key points of the topic before moving onto provide specific, brief details. It is a good tool to check what holes exist within knowledge as well as to provide a framework to continually revisit ideas if put on display. Below is a guide on how to use this:

Other examples of this include creating:



## Timelines

These can show the events that happen in a sequence, and the links between these events.



## Mind Maps

These allow you to group information in branches from a central theme



## Diagrams

Diagrams to annotate key information e.g. biological features about the body.



## Story Boards

These can help you remember the key parts in a story or event



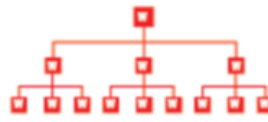
## Flow Diagrams

Use flow diagrams to highlight cause and effect, input/output and processes



## Venn Diagrams

Useful to compare change/continuity in history or characters in English



## Graphic Organiser

These can chunk any aspect of a topic; hierarchy, process, cause/effect etc.



## Concept Maps

Use to highlights links between themes, concepts and ideas.

Below is an example of a mind map on a topic in GCSE History:

