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		<p>Function</p> <p>Variable</p> <p>Inverse</p> <p>Expression</p> <p>Sequence</p> <p>Substitution</p> <p>Commutative</p>
		<p>End of block assessment</p> <p>Knowledge Organiser</p>
		<p>Algebraic Notation block</p> <p>Lower Attainer Guidance</p> <p>Higher Attainer Guidance</p>
<p>Block 2: Equality and Equivalence</p> <p>By the end of this unit of learning all students will be able to</p> <ul style="list-style-type: none"> - Understand the meaning of equality - Understand and use fact families - Solve one step equations - Identify like and unlike terms - Collect like terms (using the \equiv symbol) 		<p>Inverse operations</p>
		<p>Equation</p> <p>Inverse</p> <p>Term</p> <p>Expression</p> <p>Equivalent</p>
		<p>End of block assessment</p> <p>Knowledge Organiser</p>
		<p>Equivalence block</p> <p>Lower Attainer Guidance</p> <p>Higher Attainer Guidance</p>
<p>Block 3: Place Value</p> <p>By the end of this unit of learning all students will be able to</p> <ul style="list-style-type: none"> - Write numbers as words and integers - Work out intervals on a number line - Place integers on a number line - Round integers to powers of 10 - Order and compare integers using $<$, $>$, \neq symbols - Find the range from a list of integers - Find the median from a list of integers - Place decimals on a number line - Order and compare decimals - Write 10, 100, 1000 etc. as powers of ten - Write positive integers in the form $A \times 10^n$ - Investigate negative powers of ten - Write decimals in the form $A \times 10^n$ - Round numbers to one significant figure 		<p>Writing numbers in words and integers</p> <p>Rounding using scales</p> <p>Finding the mid-point of two numbers</p>
		<p>Integer</p> <p>Ascending</p> <p>Descending</p> <p>Range</p> <p>Median</p> <p>Approximate</p>
		<p>End of block assessment</p> <p>Knowledge Organiser</p>
		<p>Place Value block</p> <p>Lower Attainer Guidance</p> <p>Higher Attainer Guidance</p>

<p>Block 4: Fractions, Decimals & Percentages</p> <p>By the end of this unit of learning all students will be able to</p> <ul style="list-style-type: none"> - Represent tenths and hundredths on diagrams and number lines - Convert and compare tenths and hundredths between fractions and decimals - Convert and compare fifths and quarters between fractions and decimals - Convert between fractions and decimals – eighths and thousandths - Represent percentages on a hundred grids - Represent fractions as diagrams - Represent fractions on number lines - Identify and use equivalent fractions - Understand fractions as divisions - Convert between fractions, decimals & percentages - Use and interpret pie charts - Explore fractions above one, decimals and percentages 		Times tables
		Equivalent Percent Numerator Denominator
		End of block assessment Knowledge Organiser
		FDP block Lower Attainer Guidance Higher Attainer Guidance
Progress Point 1		
<p>Block 5: Solving problems with addition and subtraction</p> <p>By the end of this unit of learning all students will be able to</p> <ul style="list-style-type: none"> - Understand the properties of addition and subtraction - Use mental strategies for addition and subtraction - Use formal methods for addition of integers and decimals - Use formal methods for subtraction of integers and decimals - Use a calculator to solve addition and subtraction problems - Calculate the perimeter of a given shape - Solve financial maths - Solve problems involving tables and timetables - Solve problems with frequency trees - Solve problems with bar charts and line charts - Add and subtract numbers given in standard form 		Number bonds Telling the time
		Commutative Inverse Placeholder Sum Difference
		End of block assessment Knowledge Organiser
		Solving problems with addition and subtraction block Lower Attainer Guidance Higher Attainer Guidance
<p>Block 6: Solving problems with multiplication and division</p> <p>By the end of this unit of learning all students will be able to</p> <ul style="list-style-type: none"> - Understand the properties of multiplication and division - Understand and use factors - Understand and use multiples - Multiply and divide integers and decimals by powers of 10 - Multiply by 0.1 and 0.01 - Convert metric units - Use formal methods to multiply integers - Use formal methods to divide integers - Understand and use order of operations - Solve problems using the area of rectangles and parallelograms - Solve problems using the area of triangles - Solve problems using the area of trapezia - Solve problems using the mean - Explore multiplication and division in algebraic expressions 		Times tables Multiply/divide by 10,100 and 1000
		Multiple Factor Array Divisor Product
		End of block assessment Knowledge Organiser
		Solving problems with multiplication and division block Lower Attainer Guidance Higher Attainer Guidance

<p>Block 7: Fractions and percentages of amounts</p> <ul style="list-style-type: none"> - Find a fraction of a given amount - Use a given fraction to find the whole and/or other fractions - Find a percentage of an amount using a calculator - To be able to explain how to find simple percentages (10%, 50%) of amounts. - Solve problems with fractions greater than 1 and percentages greater than 100% 		<p>Division Shading parts of fractions</p>
		<p>Fraction Equivalent Whole Percent Convert</p>
		<p>End of block assessment Knowledge Organiser</p>
		<p>Fractions and percentages of amounts block Lower Attainer Guidance Higher Attainer Guidance</p>
<p>Block 8: Operations and equations with directed number</p> <ul style="list-style-type: none"> - Understand and use representations of directed numbers - Order directed numbers using a number line - Perform calculations that cross zero (Use of number lines allowed) - Add directed numbers - Subtract directed numbers - Multiplication and division of directed numbers - Use a calculator for directed number calculations - Evaluate algebraic expressions with directed number - Introduction to two-step equations - Solve two-step equations - Use order of operations with directed numbers - Roots of positive numbers - Explore higher powers and roots 		<p>Ordering positive integers Reading and ordering temperatures</p>
		<p>Subtract Negative Product Inverse Square Square root Expression</p>
		<p>End of block assessment Knowledge Organiser</p>
		<p>Operations and equations with directed number block Lower Attainer Guidance Higher Attainer Guidance</p>
<p>Block 9: Addition and subtraction of fractions</p> <ul style="list-style-type: none"> - Understand representations of fractions - Add and subtract unit fractions with the same denominator - Add and subtract fractions with the same denominator - Understand and use equivalent fractions - Add and subtract fractions with different denominators - Convert between mixed numbers and fractions - Add and subtract improper fractions and mixed numbers - Use fractions in algebraic contexts - Use equivalence to add and subtract decimals and fractions - Add and subtract simple algebraic fractions 		<p>Addition and subtraction Factors</p>
		<p>Numerator Denominator Equivalent Mixed number Improper fraction</p>
		<p>End of block assessment Knowledge Organiser</p>
		<p>Addition and subtraction of fractions block Lower Attainer Guidance Higher Attainer Guidance</p>
<p>Progress Point 2</p>		

<p>Block 10: Constructing, measuring and using geometric notation</p> <ul style="list-style-type: none"> - Draw and measure line segments - Classify angles - Draw and measure angles up to 180° - Draw and measure angles between 180° and 360° - Identify perpendicular and parallel lines - Recognise types of triangle - Identify polygons up to a decagon - Construct triangles using SSS - Construct triangles using SSS, SAS and ASA - Construct more complex polygons - Interpret simple pie charts using proportion - Interpret pie charts using a protractor - Draw pie charts 		Naming 2D shapes
		Polygon Parallel Scalene triangle Isosceles triangle Acute Obtuse Reflex
		End of block assessment Knowledge Organiser
		Constructing, measuring & using geometric notation block Lower Attainer Guidance Higher Attainer Guidance
<p>Block 11: Developing geometric reasoning</p> <ul style="list-style-type: none"> - Understand and use the sum of angles at a point - Understand and use the sum of angles on a straight line - Understand and use the equality of vertically opposite angles - Know and apply the sum of angles in a triangle - Know and apply the sum of angles in a quadrilateral - Solve angle problems using properties of triangles and quadrilaterals - Solve complex angle problems - Find and use the angle sum of any polygon - Investigate angles in parallel lines - Understand and use parallel line angle rules - Use known facts to obtain simple proofs. 		
		Vertically opposite Interior angle Sum Polygon
		End of block assessment Knowledge Organiser
		Developing geometric reasoning block Lower Attainer Guidance Higher Attainer Guidance
<p>Block 12: Developing number sense</p> <ul style="list-style-type: none"> - Know and use mental strategies for simple addition and subtraction of integers - Know and use mental strategies for simple multiplication and division of integers - Know and use mental arithmetic strategies for simple decimals - Use factors to simplify calculations - Use estimation as a method for checking mental calculations - Use known number facts to derive other facts - Use known algebraic facts to derive other facts - Know when to use a mental strategy, formal written method or a calculator 		
		Commutative Divisor Expression Equation Factor
		End of block assessment Knowledge Organiser
		Developing number sense block Lower Attainer Guidance Higher Attainer Guidance

<p>Block 13: Sets and probability</p> <ul style="list-style-type: none"> - Identify and represent sets - Interpret and create simple Venn diagrams - Know and use the vocabulary of probability - Understand and use the intersection of sets - Understand and use the union of sets - Understand and use the complement of a set - Generate sample spaces for single events - Calculate the probability of a single event - Understand and use the probability scale - Know that the sum of probabilities of all possible outcomes is 1 		
		<p>Set Element Probability Mutually exclusive Bias Fair Random</p>
		<p>End of block assessment Knowledge Organiser</p>
		<p>Sets and Probability block Lower Attainer Guidance Higher Attainer Guidance</p>
<p>Block 14: Prime numbers and proof</p> <ul style="list-style-type: none"> - Find and use multiples - Identify factors of numbers and expressions - Recognise and identify prime numbers - Find common factors of a set of numbers including the HCF - Find common multiples of a set of numbers including the LCM - Write a number as a product of its prime factors - Use a Venn diagram to calculate the HCF and LCM - Make and test conjectures - Use counterexamples to disprove a conjecture 		
		<p>Multiples Factors Prime HCF LCM</p>
		<p>End of block assessment Knowledge Organiser</p>
		<p>Prime Numbers and Proof block Lower Attainer Guidance Higher Attainer Guidance</p>
Progress Point 3		