







<p>60% NEA</p> <p>Student focus of NEA:</p> <p>The way sources inspire the development of ideas, relevant to textile design including:</p> <ul style="list-style-type: none"> • how sources relate to cultural, social, historical, contemporary, environmental, and creative contexts which might be determined or influenced by functional or non-functional considerations • how ideas, feelings, forms, and purposes can generate responses that address personal needs or meet external requirements, such as client expectations and any associated constraints. <p>Within the context of textile design, students must demonstrate the ability to:</p> <ul style="list-style-type: none"> • use textile design techniques and processes, appropriate to students' personal intentions, for example: <ul style="list-style-type: none"> ○ weaving ○ felting ○ stitching ○ appliqué ○ construction methods ○ printing. • use media and materials, as appropriate to students' personal intentions, for example: <ul style="list-style-type: none"> ○ inks ○ yarns ○ threads ○ fibres ○ fabrics ○ textile materials ○ digital imagery. 		<p>Keywords:</p> <p>Applique Reverse applique Batik Tie dye Free motion embroidery Seam Pattern Paper pattern Sublimation printing Garment construction Hem Seam allowance</p>
		<p>Vocational Course, no individual feedback allowed by class teacher to students for final NEA MOCK feedback can be given</p>
		<p>Knowledge Organiser Link</p>
<p>Unit: Exam Unit 40%</p> <p>By the end of this unit of learning all students will be able to:</p> <ul style="list-style-type: none"> • Select exam question: Initial ideas • Record of observation and textile sampling • Explore media to record: demonstrating formal skills. • Textiles research 1 and exploration of style • Textiles research 2 and exploration of style • Development of ideas • Outcome produced in exam conditions (10 hrs) 		
		<p>Assessment: Mock exams x3 within school years Recap starters In class unit assessment tasks</p>
		<p>Knowledge Organiser Link</p>