







<p>Unit: 1 (40%)</p> <p>By the end of this unit of learning all students will be able to:</p> <ul style="list-style-type: none"> • The sector (Identify different types of buildings, different types of systems for example roads, bridges tunnel etc, Uses of different services, Understand the roles and responsibilities' of different craftsperson • The built environment life cycle (Identify different types of raw materials that are extracted for example oil and gas. • Identify different types of building and structure • Identify different technologies and materials • Identify building structures and forms • Explain sustainable construction methods • Explain different types of trades, employments and careers • Identify Health and safety procedures 		<p>Key words:</p> <p>Crafts personal Raw material Extraction Structure Sustainable Trade Risk assessment PPE Legislation</p>
		<p>Check point – Starter activities, Mock exams End point – Final exams</p>
		<p>Knowledge Organiser</p>
<p>Unit: 3 (60%)</p> <p>By the end of this unit of learning all students will be able to:</p> <p>To complete 3 practical tasks and the write ups.</p> <ul style="list-style-type: none"> • Interpret technical sources of information • Plan and organising work • Identify resource requirements • Calculate the materials required • Write and setting success criteria • Prepare for construction tasks • Carry out techniques • Know how to Remove and dispose of materials • Working practices that promote health and safety • Evaluate construction tasks. 		<p>Key words</p> <p>Interpret Organise Identify Success criteria Preparation Technique Dispose Evaluate</p>
		<p>Check point: Write ups, Practical tasks End point: NEA</p>
		<p>Knowledge Organiser</p>