

Further improve the quality of teaching and learning by ensuring that pupils have more opportunities to develop their speaking skills.

Academy Response:

Oracy Non-Negotiables

We have a set of oracy non-negotiables in place:

1. All staff and students speak in full sentences
2. We use standard-English (Speak in a formal way and don't use slang)
3. Use academic language (Tier 2 and Tier 3 vocabulary - speak like an expert)

Whole school CPD has taken place with our English National Lead Practitioner supporting the speak like an expert motion.

Core knowledge and vocabulary

As part of our curriculum design, each department has identified the vocabulary that is essential to the students learning. This is in our core knowledge documents and is available to students, parents and is used by departments in planning and lesson delivery.

The vocabulary is also available in student knowledge organisers.

New vocabulary is taught using a "see it, say it, understand it" approach where students are expected to recall the word verbally back to the teacher.

No-hands up questioning

As part of our questioning strategies, we want all students to anticipate involvement and be involved in all parts of learning. We use a no hands up approach to questioning that incorporates thinking time to support the encouragement of a strong response.

If students are unable to respond the question may be further scaffolded with some prompts or bounced around the room. The original student should be revisited once the correct answer has been articulated and an echoed response of a full sentence with subject specific vocabulary is expected.

Think Pair Share

As part of our AfL strategies we have developed our use of think-pair-share in lessons. This is to encourage all our students to discuss their thoughts regularly on tasks and to be able to describe orally their answers and thoughts as well as writing them in response.

Impact:

- Staff actively promote literacy in lessons and throughout their planned curriculum and are confident and deliberate when teaching these key words
- Staff provide students with feedback during lessons on their use of key words and terminologies
- Students use the appropriate language (both tier 2 and tier 3 vocabulary) in lessons and when speaking about their specific subjects
- Students demonstrate a strong understanding of key words for in each of their subject areas
- In lessons, students respond positively to the thinking time given to allow them to develop their answer to a question