

Standards and Behaviour System Drive

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Vision:

OHA will provide an inspirational and ambitious learning journey to allow all students to achieve beyond their Horizon.

Values:

Resilience, Respect, Responsibility

1- OHA Expectations

At OHA all students show Resilience by:

- ✓ Focusing on learning
- ✓ Completing work to the best of your ability
- ✓ Never giving up

At OHA all students show Respect by:

- ✓ Using manners (Sir/Miss/Please/Thank you)
- ✓ Following instructions
- ✓ Being kind to others
- ✓ Responding appropriately when spoken to

At OHA all students show **Responsibility** by:

- ✓ Managing themselves appropriately
 - Equipment
 - Toilet use
 - Homework
 - o Behaviour
 - Corridor
 - Community
 - Lunchtime
 - o Uniform
 - Punctuality
 - to lessons
 - to academy
- ✓ Keeping our school community clean and tidy and maintaining our OHA standards
- ✓ By focusing on their own learning and not getting involved in another students' behaviour
- * Within a classroom when a student does not adhere to the above expectations they are issued with a 'Name/B1/B2/B3'.
- ** Outside of the classroom when a student does not adhere to the above expectations, they are issued with a B2/B3 detention.

2- Academy Standards - FAQs

Detentions

1. What is a yellow detention?

A yellow detention is a detention that is under 1 hour in duration.

Students complete yellow detentions when they are issued with a:

B2-20minute detention

B3-30minute detention

Students can be placed in multiple detentions e.g., x2 B2's= 40minute detention

2. What is a red detention?

A red detention is a detention that is 1 hour in duration. Students complete red detentions when they are issued with multiple detentions or refuse to attend yellow detentions.

e.g., x2 B3's= 1 hour detention

3. What happens if a student refuses to go with the classroom teacher to detention?

The teacher will inform detention staff that the student refused to attend with them. If the student was due to be in a yellow detention, they will complete a red detention the following day.

If the student fails to attend a red detention, they will be referred to isolation the following day and complete the detention after their period of isolation that day.

4. What happens if a student does not turn up to their detention?

The teacher will inform detention staff that the student refused to attend with them. If the student was due to be in a yellow detention, they will complete a red detention the following day.

If the student fails to attend a red detention, they will be referred to isolation the following day and complete the detention after their period of isolation that day.

5. What happens if a student is rude or disrupts others in detention?

Students will be warned and instructed not to talk in the detention room. If the disruptive or rude behaviour continues, the detention will be cancelled, and the

	student will be sent home. The student will spend the next day in isolation and will complete their detention at the end of the next day.
6.	What happens if a student walks out of detention before their time is complete?
	If a student walks out of detention at any point during the detention period or leaves before they have been dismissed by detention staff, they will be placed in isolation the following day as if they have refused detention and complete the detention at the end of that day.
7.	What happens if a student refuses to leave the academy building because they are waiting for a friend in detention?
	Pupils are welcome to wait outside the academy for friends or siblings. Students failing to follow staff instructions are subject to a detention the next day.

3- Reasons for Isolation

Reflect

Resilience

- ✓ Refusing to attend a lesson
- ✓ Refusing to attend an Exit Room
- ✓ Disturbing the learning of others whilst in an Exit Room

Respect

- ✓ Using offensive language
- ✓ Walking away from a member of staff
- ✓ Involved in prejudice incident

Responsibility

- ✓ Inappropriate/Dangerous corridor/lunch behaviour
- ✓ Inappropriate academy uniform (isolated until the uniform issue is rectified)
- ✓ An accumulation of 3 Exit Rooms in one day
- ✓ Repeated refusal to follow instructions
- ✓ Failure to attend a red detention (isolated until the detention is completed)

4- Academy Standards - FAQs

Reflect

- *Any other behaviours deemed inappropriate by the academy
 - 1. What happens if a student refuses to attend a lesson?

They will complete three successful hours in Reflect as well as a 30-minute detention.

2. What happens if a student refuses to attend an Exit Room after a B3 has been issued?

They will complete three successful hours in Reflect as well as a 30-minute detention.

3. What happens when a student disturbs the learning of others while they are in an Exit Room?

They will complete three successful hours in Reflect as well as a 30-minute detention.

4. What happens when a student uses offensive language in the presence of a member of staff?

They will complete three successful hours in Reflect as well as a 30-minute detention.

5. What happens if a student walks away from a member of staff after they have been asked to stop and have a conversation?

They will complete three successful hours in Reflect as well as a 30-minute detention.

6. What happens if a student is involved in inappropriate or dangerous behaviour at lunchtime or on the corridor?

The incident will be investigated and the length of time in Reflect will be agreed depending on the incident.

7. What happens if a student is involved in a prejudice incident?

If a student is involved in a prejudice incident, they will complete a period time in Reflect that will be decided after investigation.

- 8. What happens if a student attends the academy without the appropriate uniform?

 The student will be in Reflect until their uniform is rectified.
- 9. What happens if a student collates three Exit Room removals in one day?
 They will complete three successful hours in Reflect as well as a 30-minute detention.
- 10. What happens if a student refuses a seating plan?

They will complete three successful hours in Reflect as well as a 30-minute detention.

11. What happens if a student does not attend a red detention?

The student will be isolated in Reflect until they complete their detention.

12. What is a successful period in Reflect?

A successful period in Reflect is completed when the student follows academy expectations throughout the period completing curriculum work as per the academy expectations.

For further information refer to 'isolation expectations' document

5- Reasons for Isolation

Internal Exclusion

Resilience

- ✓ Disturbing the learning of others while in Reflect
- ✓ Refusing to attend Reflect

Respect

- ✓ Using offensive language towards a member of staff
- ✓ Continued walking away from staff
- ✓ Instigating a prejudice incident
- ✓ Aggressive behaviour towards another student
- ✓ Inappropriate behaviour in the community

Responsibility

- ✓ Damaging academy property
- ✓ Smoking/vaping within the community
- ✓ Inappropriate use of technology
- ✓ Dangerous corridor behaviour

6- Isolation Expectations

When a student in isolation meets the academy standards, they achieve a green stamp. One green stamp indicates that a period has been passed in our isolation rooms.

If a student is placed in Reflect or IE, they must complete a 30-minute detention the following day.

In Reflect, if students achieve 3 green stamps, they return to their lessons. In IE, students must achieve 5 green stamps before returning to their lessons. The Green Stamp System is closely monitored by Behaviour Inclusion Manager/Assistant.

If a student walks out of Reflect/IE without permission, one hour will be added to their time. If a student walks out of Reflect/IE twice without permission, the sanction is escalated e.g., Reflect to IE or IE to PALP/Suspension. If a student walks out of the room to go for lunch their time will be reset to 5 hours in REFLECT for defiance.

If a student has completed PALP/Suspension for a refusal to attend IE, they will complete the 5 hours in IE on their return.

The rationale for these expectations is that the standards expected in the isolation rooms are the standards students must demonstrate in normal academy life.

To achieve a green stamp, students must do the following:

At OHA all students show **Resilience** by:

- ✓ Focusing on learning
- ✓ Completing work to the best of their ability
- ✓ Never giving up
- ✓ Only visiting Thrive if eligible once per day

At OHA all students show **Respect** by:

- ✓ Using manners (Sir/Miss/Please/Thank you)
- ▼ Following instructions
- ✓ Being kind to others
- ✓ Working in silence and raising their hand if they need assistance
- ✓ Responding appropriately when spoken to

At OHA all students show **Responsibility** by:

- ✓ Managing themselves appropriately
 - Equipment
 - o Toilet use
 - Behaviour
 - o Uniform/Mobile Phone (A green stamp cannot be awarded if the student refuses to hand in their mobile phone or refuses to put correct uniform on)
 - o Punctuality
- ✓ Keeping our school community clean and tidy and maintaining our OHA standards
- ✓ Reflecting on their behaviour and setting an improvement target with isolation staff
- ✓ All belongings, including their mobile phone being placed in the box
- ✓ By focusing on their own learning and not getting involved on another students'
 behaviour

Students who choose to not follow the OHA values while in isolation will:

- ✓ Be given a NAME warning
- ✓ Be given a B1 warning
- ✓ Be informed they have failed to achieve a GREEN STAMP
- ✓ If a student continues to not respond and disturbs the learning of others while in Reflect, they will be escalated to IE

7-Reasons for PALP/Suspension

Resilience

- ✓ Disturbing the learning of others while in IE
- ✓ Refusing to attend IE

Respect

- ✓ Physical assault against an adult/student
- ✓ Verbal abuse/threatening behaviour towards an adult
- ✓ Severe/repeated instigation of prejudice incident

Responsibility

- ✓ Smoking/vaping on site
- ✓ Drug/Alcohol incident
- ✓ Threat/use of offensive weapon/item
- ✓ Severe/repeated inappropriate use of technology
- ✓ Persistent disruptive behaviour/refusal
- * Any other behaviours deemed inappropriate by the academy
- ** Any of the above behaviours could lead to permanent exclusions post investigation
- *** Follow on from suspension an in-person reintegration meeting must take place between the academy and parents/guardians before the student can return to lessons

8- Academy Standards - FAQs

Suspensions/PALP/Permanent Exclusions

- *Or any other behaviours deemed inappropriate by the academy
- * Any of the above behaviours could lead to permanent exclusions post investigation
 - 1. What happens if a student disturbs the learning of others whilst in Internal Exclusion?
 - They will be suspended/PALP for 1 day and will repeat the time in Internal Exclusion on their return to the academy.
 - 2. What happens if a student refuses to attend Internal Exclusion?
 - They will be suspended/PALP for one day and will repeat the time in Internal Exclusion on their return to the academy.
 - 3. What happens when a student verbally abuses or threatens an adult?
 - Directly threatening or swearing at a member of staff will lead to a suspension/PALP. The length of this suspension/PALP will be decided after investigation.
 - 4. What happens if a student is involved in a physical confrontation with another student?
 - The student who instigates the fight will be suspended/PALP and the student who retaliates will be sanctioned with a period of time in Internal Exclusion or with a suspension/PALP, depending on their involvement.
 - 5. What happens if a student repeatedly instigates a prejudice incident?
 - If a student engages in a serious or repeat prejudice incident, they will be suspended/PALP for a period time that will be decided after investigation.
 - 6. What happens if a student makes a false allegation against a member of staff?
 - The student will be suspended/PALP for a period of time which will be decided after investigation.
 - 7. What happens if a student is smoking or vaping on the academy grounds?
 - The student will be suspended/PALP for one day.

8.	What happens if a student threatens another student with an offensive weapon/item?
	The student will be suspended/PALP for a period of time which will be decided after investigation.
9.	What happens if a student uses technology in an inappropriate manner?
	If a student engages in a serious or repeat incident involving technology, they will be suspended/PALP for a period time that will be decided after investigation.
10	O. What happens when a student refuses to follow instructions from two members of on – call staff?
	They will be suspended/PALP for one day and will complete time in Internal Exclusion on their return to the academy.

11- Punctuality and Equipment System

Late to the academy

- If a student is late to the academy, they receive a B2 detention
- Minutes late and behaviour points are added by the attendance team at 9.30am

Late to lesson

- Name warning given by the member of staff
- Repeated offenders monitored for intervention e.g., Report, parental contact, meetings, punctuality boot camps or deeper intervention where identified.
- Students later than 15minutes from the first bell are truanting and would be placed in Reflect (professional judgement)
- Corridor staff will issue B2/B3 detentions for students who are persistently making a choice to not go directly to lesson

Equipment

- PTs complete a morning check
- Students without equipment are issued with a B2 detention for the following day
- In lessons students are loaned equipment