		OHA CURRICULUM INTENT	DEPARTMENT INTENT
	BROAD AND BALANCED	All students have the opportunity to study all subjects on the National Curriculum including PSHE and SRE. This should allow all students to develop emotionally, intellectually and creatively and provide an opportunity to follow their own journey towards their own aspiration.	 In both KS3 and KS4, students have full access to the national curriculum. At KS4 students will follow either a foundation or higher tier pathway. The curriculum supports students to: Develop fluency in maths through varied practice. Reason mathematically through conjecturing relationships and generalisations, and developing arguments, justifications or proof using mathematical language. Solve problems by applying their mathematical knowledge to routine and non-routine problems.
	Preparation for the future	We believe that all students should experience a solid foundation at Key Stage 3 and therefore all students follow a three-year Key Stage 3. This ensures that OHA students have the skills, knowledge and understanding to have a successful Key Stage 4 and open doors to both Post-16 study and future employment.	The maths curriculum consolidates students' mathematical ability from KS2 and extends their understanding across 5 years. As the students' progress into KS4 there is a common language about the opportunities to access the maths curriculum further into KS5 and identify where the foundational skills of maths could be applied to real life contexts.
	HIGH ASPIRATIONS:	We have designed a curriculum which is enjoyable, ambitious and motivates all students including SEND and the most disadvantaged towards lifelong learning.	All students at OHA are exposed to the full national curriculum across both key stages which supports our commitment to an ambitious education for all. Tasks provide scaffolding and differentiated opportunities for all students to access their learning no matter what their ability. And we strive to promote a love of learning in maths. Students who grasp concepts are challenged through the use of maths rich problems that encourage the development of mathematical thinking and interleaving challenges.
Decidence The Adaptive	PROMULES THE ACADEMY VALUES	Our students will demonstrate Respect, Resilience and responsibility throughout their daily life at the academy.	Within lessons our academy values of respect and responsibility are modelled by staff and expected from all students. Resilience is an essential value for all mathematicians, this is developed through clearly modelled examples and increasing challenge through progression of understanding and independent work.
	RICH KNOWLEDGE BASED	Students will leave OHA following five years of study, fully prepared for a variety of ambitious destinations. By providing students with extended and independent learning, our students will be ready to embrace the wider world around them.	Students in maths are able to take concepts and representations and apply them to efficient and accurate methods of calculation. By providing opportunities for independent learning and additional practice these rehearsed skills will guide our students through problems in different contexts and conditions.