

Health & Social Care - Curriculum Intent

At OHA our Health & Social Care curriculum intent is

| | OHA Curriculum Intent | Health & Social Care and Child Development Intent |
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| Broad and balanced | All students have the opportunity to study all subjects on the National Curriculum including PSHE and SRE. This should allow all students to develop emotionally, intellectually and creatively and provide an opportunity to follow their own journey towards their own aspiration. | The aim of the Health & Social Care curriculum is to equip students with sound specialist knowledge and skills for everyday use, and of how to meet the needs of individuals across a range of health and social care settings. It also aims to provide key transferable skills to aid progression onto KS5 or beyond. |
| Preparation for the future | We believe that all students should have the skills, knowledge and understanding to have a successful Key Stage 4 and open doors to both Post-16 study and future employment. | Our Health & Social Care curriculum aims to give learners the opportunity to develop sector-specific knowledge and skills that support learners on their journey into post 16 education. We aim to ensure that all students: <ul style="list-style-type: none"> • Develop key skills that prove their aptitude in health and social care – such as interpreting data to assess and individual's health. • Understand attitudes and attributes that are considered most important in health and social care – Knowing and demonstrating care values that are vitally important in HSC settings. • Have general knowledge on human growth and development, health and social care services and factors that can affect people's health and wellbeing. |
| High aspirations: | We have designed a curriculum which is enjoyable, ambitious and motivates all students including SEND and the most disadvantaged towards lifelong learning. | The Health and Social Care curriculum has been designed to follow a 3 block structure; explore, develop, apply. This allows students to build on and embed their knowledge. This facilitates knowledge recall whilst enabling students to grow in confidence before putting into practice what they have learned through various assessment opportunities. EXPLORE: Human Lifespan Development DEVELOP: Health and Social Care Services and Values APPLY: Health & Wellbeing. The curriculum is relatable to the students at OHA and students from all backgrounds are motivated when that can apply this learning to the lives of them and their families. |
| Promotes the Academy values | Our students will demonstrate Respect, Resilience and responsibility throughout their daily life at the academy. | The Health and Social Care curriculum promotes individuals to take responsibility and ownership of their internal assessments (coursework). Students also need to demonstrate responsibility and resilience with regards to meeting strict assessment deadlines. Aspects of the curriculum; such as Component 1 will look as various life events and circumstances that can impact an individual's growth and development in a positive or negative way. Understanding and respecting the different backgrounds and circumstances of people is essential in health and social care, and we aim to instil this respect into our students. Students will demonstrate respect and resilience for other cultures and beliefs in relation to accessing HSC services. Students are taught to take responsibility for their actions and the consequences that may follow. |
| Rich knowledge based | Students will leave OHA following five years of study, fully prepared for a variety of ambitious destinations. By providing students with extended and independent learning, our students will be ready to embrace the wider world around them. | The Health & Social Care curriculum should allow students leave the academy with the understanding of how individuals grow and develop at various stages of their lives as well as having the knowledge on how to provide a good service to those individuals using health, social care and early years settings (Childcare, Midwife, Teacher, Carer, Paramedic, Dietician etc) The skills gained from the curriculum will form a solid foundation for a variety of higher education or career paths. |