

Worldwide views and Religious Studies

At OHA our WS curriculum intent is

	OHA Curriculum Intent	Worldwide views and Religious studies:
Broad and balanced	All students have the opportunity to study all subjects on the National Curriculum including PSHE and SRE. This should allow all students to develop emotionally, intellectually and creatively and provide an opportunity to follow their own journey towards their own aspiration.	The principal aim of WS is to explore what people believe and what difference this makes to how they live, so that students can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.
Preparation for the future	We believe that all students should experience a solid foundation at Key Stage 3 and therefore all students follow a three-year Key Stage 3. This ensures that OHA students have the skills, knowledge and understanding to have a successful Key Stage 4 and open doors to both Post-16 study and future employment.	<p>We aim to ensure that students are aware of the importance of cultural and religious diversity within society and the wider community. Students will have the necessary skills and knowledge to articulate their own opinions whilst respecting those from other backgrounds. In order to achieve this, we ensure that students follow a broad and balanced curriculum which should build on and embed the skills learned in key stages 1 and 2.</p> <p>We aim to:</p> <ul style="list-style-type: none"> • To encourage the development of a moral and ethical code through exploration of cultural and religious ideas. • To develop an understanding of key religious specialist language. • To develop an appreciation of self and others.

		<ul style="list-style-type: none"> • To encourage the ability to work with others in a multi-cultural and multi-faith society. • To understand religious principles and the importance of them on society. • To encourage the development of positive personal qualities such as tolerance, understanding, cultural awareness, self-worth, and resilience. • To encourage independent learning.
High aspirations:	We have designed a curriculum which is enjoyable, ambitious and motivates all students including SEND and the most disadvantaged towards lifelong learning.	We have an aspirational curriculum which follows the Locally agreed syllabus in Stoke on Trent. We also explore a variety of faiths and current ethical issues. We work with outside agencies such as Gideon and Samaritans Purse. Lessons are planned to engage all ability ranges through AO1 and AO2 objectives.
Promotes the Academy values	Our students will demonstrate Respect, Resilience and responsibility throughout their daily life at the academy.	WS is an excellent platform to develop the academy values. For example, respect and resilience of other cultures and beliefs that are not the same as theirs. Students are taught to take responsibility for their actions and the consequences that may follow.
Rich knowledge based	Students will leave OHA following five years of study, fully prepared for a variety of ambitious destinations. By providing students with extended and independent learning, our students will be ready to embrace the wider world around them.	Students will leave the academy with the knowledge and appreciation of a variety of cultures and religious beliefs, they will have encountered concepts such as racism, discrimination and their spirituality. The KS4 curriculum focuses on beliefs and practices within Islam and Christianity, whilst addressing key concepts of every day life, for example euthanasia and life after death. They will have had the opportunity to discuss ethical and philosophical issues in a safe and nurturing environment.