



Ormiston Horizon Academy

Respect Excellence Friendship



MUSIC

Continue your lifelong love of learning and find a career to showcase your musical skills



Celebrate the end of Y11 with your friends at prom



Celebrate an excellent set of GCSE results

Plan, develop and deliver a music product

A explore music sequencing techniques
B use music sequencing software to create music

Demonstrate competent use and control of technical and interpretive music performance skills

Revise for and sit your Y11 mock exams. Present findings

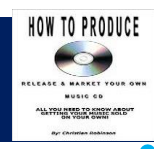


Apply for sixth form/college or alternative post 16 courses

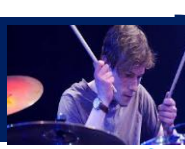
Write a CV and personal statement



Musicality/Body Language/ Focus/ Expression/Spatial Awareness



SMSC



Present a review of music performance skills

Improve Oracy/Presentation Skills

Learners should become familiar with the music sequencing software available to them and will demonstrate their understanding through a presentation and the creation of a log.

YEAR 11

SINGING

Revise for and sit your GCSEs feeling confident

RESPONDING

Become an Mentor for lower school



Firm up your post 16 pathway

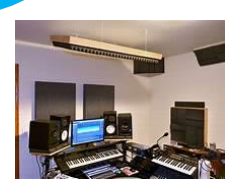


Music Sequencing Learners techniques through experimentation with and exploration of a music software package.

Investigate the features and purpose of music sequencing

Effectively operate as a musician, learners will be required to demonstrate professional and personal management

Regularly attend after school intervention sessions



Creating a Music Product

IMPROVISING

YEAR 10

PRESENTING

Develop good Music revision habits

Represent Music at OHA Open Evening and share your experiences with Y6 pupils

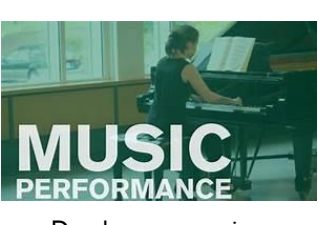


Embed excellent study habits and get ahead with revision

Revise for and sit Y9 mock exams



Y10 work experience



Develop your music performance skills and review your own practice



Visit college/university to see how you can continue your Music studies beyond school



CRITICAL ENGAGEMENT



Attend GCSE/BTEC Options Evening

Start to think about a GCSE/BTEC in Music

Make your informed GCSE/BTEC option choices



Use your music performance skills within rehearsal and performance



Sit Y8 instruments, structures and texture mock exams

visual images and dramatic impact of film

Musical Arrangements/Compositions

Consider the format of GCSE examinations and refine revision techniques



To recognise, perform and create African dance music



Complete Y10 mock exams to get GCSE ready

YEAR 9

COMPOSING

YEAR 8

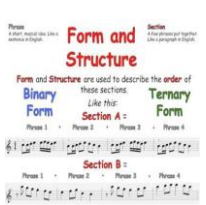
LISTENING

Listen to various musical artists

Apply to become a Performing Arts Prefect and develop your leadership skills



Distinguish between Rhythm and Pulse in Music



Read, perform and record their ideas using staff notation



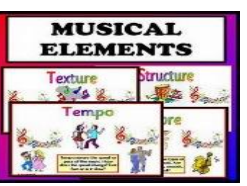
World Music



Families/Sections /Construction



Voiceworks



Learn the Elements of Music



Music Baseline Test for Students

Introduce yourself in Music



Retention Starters



Students encouraged to uptake instrumental lessons



Students encouraged to participate in extra curricular activities



Videod Assessment/ Oracy Development

Skills Grids



Forming ensembles

Help to develop a curiosity and passion for Music in Primary Schools



The beginning of a lifelong love of Performing Arts/ Music

YEAR 7

FEEDER SCHOOLS

Welcome

Attend Y6 induction day and meet your Performing Arts Teachers

Y6's Visit OHA Performing Arts/Music to participate in numerous activities

