



Ormiston
Horizon Academy

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PROSPECTUS

[OAT]
Ormiston Academies Trust
AN OAT ACADEMY

WELCOME

Ormiston Horizon Academy (OHA) is a special place. This is an Academy where students work hard, have outstanding opportunities and achieve their ambitions. At our Academy, we enjoy a challenge and we believe anything is possible if we put our mind to it.

Our Academy values are: Resilience, Respect and Responsibility and these are evident in everything we do. Our Academy has a calm, nurturing and supportive environment, where students work hard and achieve beyond their full potential.



We have a wonderful team of staff at OHA, who work relentlessly to ensure our students are provided with the best education possible. We aim to create a love of learning and a resilience that is essential for achieving excellence. We encourage positive attitudes and provide an environment in which all students feel valued, challenged and secure.

Your child will be happy in our Academy and will make lifelong friendships with their peers. We will support your child to aspire to new heights and to follow their dreams.

We look forward to meeting new students and parents and celebrating the achievements of Ormiston Horizon Academy together.

With best wishes and a warm welcome.

Andy Fitzgibbon
Principal

"The school has a clear focus on 'opening minds', raising aspirations and improving life chances... the school provides a pleasant and inclusive environment for pupils. As a result, pupils feel safe at the school."

Ofsted, March 2018



WELCOME

Our academy curriculum is focussed on realising our vision:

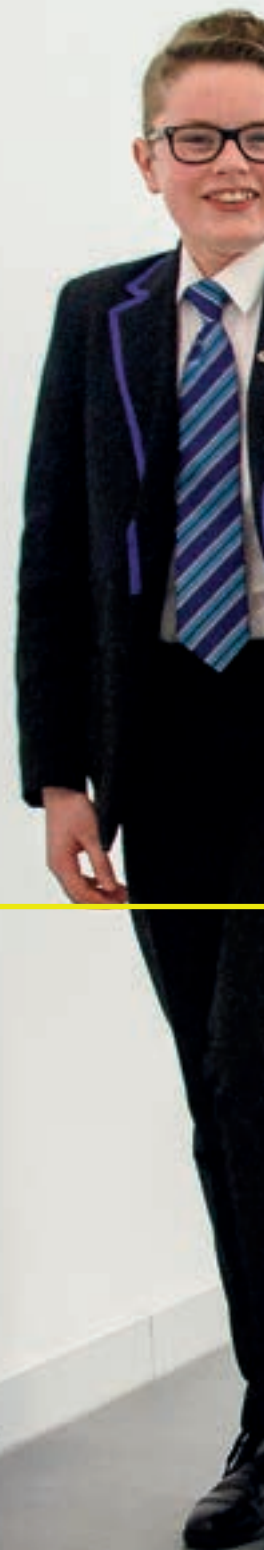
'At OHA, we provide an inspirational and ambitious learning journey to enable our students to achieve beyond their Horizons.'

We are committed to providing an ambitious, broad, balanced, inspirational curriculum whilst preparing our students for the challenges ahead. We match our curriculum to the interests, aspirations and abilities of our students by considering our three Academy values of Resilience, Respect and Responsibility.

Our Academy curriculum intent is that the curriculum:

- **Broad and balanced:** All students have the opportunity to study all subjects on the National Curriculum including PSHE and RSE. This allows all students to develop emotionally, intellectually and creatively and provides an opportunity to follow their own journey towards their achieving beyond their horizon.
- **Preparation for the future:** We believe that all students should experience a solid foundation at Key Stage 3 and therefore all students follow a three-year Key Stage 3. This ensures that OHA students have the skills, knowledge and understanding to have a successful Key Stage 4 and open doors to both Post-16 study and future employment.
- **High aspirations:** We have designed a curriculum which is enjoyable, ambitious and motivates all students including SEND and the most disadvantaged towards lifelong learning.
- **Promotes the Academy values:** Our students will demonstrate Respect, Resilience and responsibility throughout their daily life at the academy.
- **Rich knowledge based:** Students will leave OHA following five years of study, fully prepared for a variety of ambitious destinations. By providing students with extended and independent learning, our students will be ready to embrace the wider world around them.

The OHA Curriculum is delivered through a programme of a three-year Key Stage 3 and a two-Year Key Stage 4. The curriculum is delivered through a twenty-five-lesson timetable per week. Students study all subjects on the national curriculum and follow pathways as well as core subjects at KS4. All subjects follow the Key Stage 3 National Curriculum and GCSE specifications at Key Stage 4. We aim to build upon the prior learning students have undertaken during their primary education phase.





THE HORIZON CURRICULUM

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YEARS 7–9, KEY STAGE 3

Students study Maths, English, Science, Humanities, Technology, Computing, Performing Arts, Art, PE and Modern Foreign language giving them the opportunity to ever enhance their understanding of other cultures and an ever increasing global economy.

YEARS 10–11, KEY STAGE 4

In Years 10 and 11 students follow a core curriculum offer, together with a range of GCSE and BTEC subjects that students have opted for at the end of Year 9. Subjects studied in Key stage 4 are taken through to certification with a range of examination boards. The table below summarises the core and options curriculum offer to all students in Key Stage 4.

CORE SUBJECTS	OPTIONS SUBJECTS
English Language	History
English Literature	Geography
Mathematics	Religious Education
Science	Art and Design
World Studies	Photography
PSHE	Drama
Physical Education	Dance
	DT
	Product Design
	Hospitality and Catering
	Construction
	Music
	Spanish
	French
	Sports Studies
	Enterprise
	Creative i Media
	Hair and Beauty
	Health and Social Care
	Child Development
	Psychology

A young girl with long brown hair and blue-rimmed glasses is smiling slightly. She is wearing a black school blazer over a white shirt and a blue and yellow striped tie. She is sitting at a desk in a classroom, with other students and computer monitors visible in the background. A yellow rounded rectangle is overlaid on the image, containing the text 'THE HORIZON CURRICULUM'.

THE HORIZON CURRICULUM

We believe that every child has unique talents, gifts and needs, so we take a personalised approach to everything we do.

Each year group has a head of year, raising standards leader and a team of personal tutors. Your child will meet daily with their personal tutor who will ensure that they are encouraged to exceed their expectations. Student attendance, behaviour and progress is monitored by the pastoral team. We also have pastoral leaders and an academy counselor who support students on a daily basis with any issues that may arise.

Students are supported and guided in one of four houses: Aquila, Cygnus, Draco and Pegasus so they are part of a smaller family within the Academy community. The Academy has a team of educational support specialists so students have access to the resources they need. You will receive regular written reports and be invited to parents' evenings to discuss your child's progress.

HEALTHY LIVING

Across the Academy there is an emphasis on balanced, healthy lifestyles through the academy meal policy and the ecological building design. We encourage students and staff to be aware of their health and well-being, to consider what they eat and drink and support involvement in health related fitness, physical activity and sport. Students have access to a fully equipped, state-of-the-art fitness suite and all students study Sports Science at Key Stage 3 and a Sport qualification at GCSE.



"The quality of teaching, learning and assessment is good... the relationships between teachers and students are overwhelmingly positive."

Ofsted, March 2018



OUTSTANDING CARE AND HEALTHY LIVING



We pride ourselves in the vast amount of opportunities that we offer our students at OHA. Enrichment activities take place throughout the year to ensure all of our students have the opportunity to develop and excel in an area of their choice.

If you like it, you can do it at OHA. Samba Band, Choir, Dance Club, Drama Club, a range of sporting teams, Debating Club, Radio Club and Chess Club starts to give you a flavour of our extensive programme.

On 'Curriculum Enrichment Days' students participate in a range of challenging and team building activities, alongside visits to universities and further education centres. Inspirational speakers and organisations like the Army, the Health Service and the Police are invited to show students the wide ranging careers available to them.

TRANSITION

Many children find the move to secondary school exciting, whilst others may find it daunting. We minimise any worry by making sure all new students spend some time at the Academy before their first day. All our new students spend a week at OHA before they start in September, sampling lessons, meeting new teachers and using the restaurant. We also run Saturday Academy which allows the students to meet new friends and try out a range of new activities. Our aim is to ensure that a happy and secure working atmosphere is established where learning can readily take place, and every student is motivated to achieve their best. We also run a free Summer School every year for our new Year 6 into Year 7 students.

STUDENT AND PARENT VOICE

Our students are the experts in their learning experiences and needs. All students have a say in Academy practice, policy and procedures. We have a Big Brother style diary room where students record their views via a video diary. Each tutor group has a representative who brings the views of students to the Student Council and to the Principal. We also have a student prefect team who help support Academy life and act as role models to their peers.

We also survey parents and carers throughout the year to gather their opinions and views on current practice and future ventures.

DEVELOPING OHA CHARACTER

As an Academy, our aim is to best equip young learners with the taught qualities which will enable them to do the right things at the right times and thrive in the community. We believe that by offering explicit opportunities which encourage them to make moral decisions, we provide safe space to grow content, confident and caring members of society.





ENRICHMENT

MULTI-MILLION POUND BUILDING

Our multi-million pound building has exceptional resources for our students and the local community. Much of the learning space is dedicated to Health, Fitness, Performing Arts, Science and new technologies. It provides formal and informal teaching accommodation, assembly space, performing spaces and a learning resource centre.

Amazing facilities such as a 3D studio, 4D immersion room, diary room, fitness suite, multi-use games areas and sand-based AstroTurf along with our sports hall and swimming pool ensure our campus is second to none. Classrooms benefit from lots of natural light and views over the school grounds.

"The curriculum, supplemented by enrichment activities, supports the pupils' spiritual, moral, social and cultural development very effectively. Every day, when lessons are over, pupils can stay and take part in a wide range of sports and other enrichment activities."

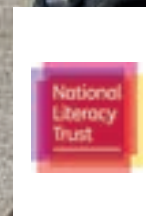
Ofsted, March 2018

THE COMMUNITY

Our new building provides the community with an amazing resource. Access to adult learning and ICT facilities are provided. The Fitness Centre, AstroTurf and Hair Salon is open to community membership, and a huge variety of music and theatre facilities are available. Extended services provision is at the centre of our community work. Our Student Leadership Team organise events and partnerships geared towards sharing good practice, resources and expertise to benefit our students and all members of the local community.

OUR SPONSOR

Our academy is a member of Ormiston Academies Trust (OAT) - one of the largest not-for-profit multi-academy trusts in England. Multi-academy trusts are charities that run schools and give local children a great education. The Trust educates over 30,000 pupils across five OAT regions in over 40 schools - currently 32 secondary schools, six primary schools, four alternative provision schools and one special school, and is one of the longest established trusts and have been sponsoring academies since 2009. OAT is defined by three core purposes, which are to **TEACH**, **DEVELOP** and **CHANGE** so that it can create schools where no one is disadvantaged. To achieve these purposes, the Trust needs to be well designed and run, so it can **SUPPORT** the work and get the best from our people, resources, estates and technology.



A group of four students in school uniforms are walking on a paved path outside a modern building. The building has a light blue wall and large windows. The students are smiling and looking towards the camera. A yellow oval graphic is overlaid on the image, containing the text "BUILDING, COMMUNITY AND PARTNERSHIPS".

BUILDING, COMMUNITY AND PARTNERSHIPS



Small, illegible label on the side of the shelf.







Ormiston
Horizon Academy

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